

MOUNT SLESSE MIDDLE SCHOOL

5871 Tyson Rd.
Chilliwack, B.C. V2R 3N9
Phone: 604-824-7481

Website Address: <http://msms.sd33.bc.ca>



This book belongs to...

Name: _____

Student Number: _____ Teacher: _____

MOUNT SLESSE MIDDLE SCHOOL STUDENT TIMETABLE

Time of Day	Activity	Minutes
(8:28)	Warning Bell	(5)
8:33 — 10:25	Learning Time	112
10:25 — 10:40	BREAK	15
(10:36)	Warning Bell	(4)
10:40 — 12:32	Learning Time	112
12:32 - 12:45	Core Connect / In-Class Eating	13
12:45 — 1:15	LUNCH	30
(1:10)	Warning Bell	(5)
1:15 — 2:11	Learning Time	56

THE STAFF AT MOUNT SLESSE MIDDLE SCHOOL

To contact staff members, please visit our website @ <http://msms.sd33.bc.ca> for our staff list and email information.

MISSION STATEMENT

Mount Slesse Middle School is a community of enthusiastic lifelong learners who participate and strive for excellence in a respectful and positive environment.

SCHOOL GOALS

1. Improving student achievement and well-being through high quality instruction.
2. All students to meet or exceed grade level expectations in literacy and numeracy.
3. To increase students' ability to be critical, creative and reflective thinkers.
4. To enhance personal and social responsibility.
5. To foster, develop and enhance quality partnerships to improve student experiences, learning outcomes, and success.
6. To foster a positive, respectful school culture and sense of community.

SCHOOL MESSAGE

Welcome all new and returning students to a brand new year at Mount Slesse Middle School.

We are committed to providing quality learning experiences to all students in a safe and caring environment. Subsequently, we expect students to take responsibility for attaining their 'personal best' in academic achievements with help and support from staff and parents. As stated in our **Student Code of Conduct**, we want students to be the very best citizens possible, to show respect at all times, and to get involved in the numerous activities, clubs, and sports that are available.

This handbook has been created to help prepare you for success in 2018-2019 school year. It contains information that is vital to your life as a student at Mount Slesse Middle School. **We encourage you to bring it to class and to use it on a daily basis to keep track of homework assignments, due dates, test dates, appointments, special events, etc.**

Have a great year!

STUDENT CODE OF CONDUCT AND EXPECTATIONS

The Staff of Mount Slesse Middle School is committed to providing a safe, comfortable environment to encourage effective learning. It is the expectation that all Mount Slesse Middle School students will exhibit behavior that is consistent with the **Student Code of Conduct**, Behaviour Support Levels, Behaviour Rubric, and the principles of common decency and courtesy to others. Proper conduct is expected while on the school premises, on the way to and from school, at all school games, functions and field trips. Behaviour beyond these times (including on-line behavior) that negatively impacts the safe, caring, or orderly environment of the school, and/or student learning is also considered. Mount Slesse Middle School promotes the values expressed in the **B.C. Charter of Human Rights and Freedom**, the **B.C. Human Rights Code**, and provincial standards respecting the rights of all individuals in accordance with the law-prohibiting discrimination based on race, colour, and ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation (homophobic behaviour), - in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment.

Although we will take every opportunity to teach the positive behaviours outlined in the **Student Code of Conduct**, we expect each student to become familiar with all aspects of it. Parents will be notified of serious breaches of the **Student Code of Conduct**. When breaches occur, the following factors will be considered in determining appropriate disciplinary action: severity of unacceptable conduct, frequency of such conduct, age of the student, maturity level, and cognitive ability of the student.

While attending Mount Slesse Middle School, there are a number of specific expectations which students and their parents should be aware of:

LATES

EXPECTATION

Students are expected to arrive at school on time and to be on time for all classes. Arriving at class on time is important for several reasons:

- a. It affects a student's performance.
- b. It is an essential pattern of behaviour for future employment.
- c. Lateness is inconsiderate and unfair to other students, teachers, and the learning environment.

CONSEQUENCE

When students are unavoidably late, they must report to the office and sign in. Parents are requested to phone the school or to provide a note when they know their child will be late for school. Persistent lateness will be dealt with in a progressive disciplinary fashion. Students are expected to arrive to all of their classes on time. Please check the bell schedule carefully for the start and finish times of all the classes.

ATTENDANCE

Regular attendance is extremely important to a student's achievement in school. Attendance will be closely checked by the school, and parents will be notified about absences and irregular attendance. If a student is absent, parents are requested to either:

1. Telephone the school on the morning of the absence at 604-824-7481. Mount Slesse Middle School has an answering machine that parents can use to leave a message regarding their child's absence. We ask that you leave the date, the child's name, how long they will be away and reason for absence.
2. Send a note stating the date and reason for absence when the student returns to school.

In addition:

1. It is the student's responsibility to see the teacher, a classmate or check our website to find out what was missed during his/her absence.
2. Counsellors will make contact with students in the event of a prolonged absence.
3. If a student needs to leave school during the day, a note must be brought from home requesting permission to sign out. Please bring the note to the office for a sign out slip.
4. Students must sign out with a secretary, at the office, to leave at any time during the school day.

TRUANCY – Unexcused Absence

Truancy is an absence that occurs without valid parental or school consent such as when a student:

- a. leaves school without signing out at the office.
- b. is absent for any portion of the day without permission from the parents.
- c. leaves class without permission.
- d. becomes ill and goes home or stays in the washroom instead of reporting to the office.
- e. obtains a permission slip to go to a certain place and does not report there (ie. goes to use the phone or vending machines).
- f. comes to school but does not report to class.
- g. fails to attend an assembly.

CONSEQUENCE

The parent/guardian will be contacted and the student will make up the missed time outside of school hours, at lunch time, or after school. The process will involve progressive discipline, with consequences becoming more severe if truantries continue.

First Offence: Parents will be notified by the classroom teacher and school administration. The student will serve time at lunch.

Second Offence: Parents will be notified by the classroom teacher and school administration. The time served by the student at lunch time will increase twofold.

Third Offence: Parents are notified and a meeting will be held with the administration of the school, the parents, counsellor and the student to resolve the problem. Consequences will be determined at the meeting.

INSUBORDINATION/DEFIANCE

EXPECTATION

When adults make a reasonable request of students, students are expected to do as they are asked.

CONSEQUENCE

Any acts of insubordination/defiance will not be tolerated and are subject to disciplinary actions.

VIOLENCE

There is zero tolerance for violence at Mount Slesse Middle School. Violence may take the form of:

Physical aggression, punching, pushing, shoving, tripping, hitting, spitting, beating, destroying property, use of or threat with a weapon, etc.

Verbal Aggression, for example, teasing, name calling, mocking, homophobic slurs, insults, putdowns, sarcastic remarks, threats, either in person or cyber bullying via social networking such as email, texting, Facebook, Instagram, Snapchat, etc.

HARASSMENT

All school district students have the right to learn in an environment free of harassment. Harassment (physical, verbal, sexual, etc.) will not be tolerated and those involved will be dealt with severely. All concerns of harassment should be reported to the office immediately.

Intimidation Pranks include such things as dirty tricks, graffiti, a public challenge, a dare (to do something), taking possessions, glaring, snickering, making intimidating gestures, homophobic behaviour, cyber bullying, etc.

Discrimination includes any action against a person because of his/her race, colour, and ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation (homophobic behaviour) or gender identity or expression – prohibited grounds set out in the **B.C. Human Rights Code**.

Social Isolation includes such things as ignoring, excluding from a group, public humiliation, gossiping, spreading rumours, homophobic behaviour, gender identity or expression, cyber bullying, etc.

Cyber Bullying includes being tormented, threatened, harassed, humiliated, embarrassed or targeted by another person(s) using the internet, mobile phones, social media or other types of digital technology.

CONSEQUENCE

When the above behaviour occurs, we will strive to deal with it immediately and with consequences that are fair, logical, progressive, and educational. Depending on the severity of the incident, the number of prior infractions, and the age of the student, the consequences will range from in school detention to out of school suspension and possible R.C.M.P. involvement.

INAPPROPRIATE LANGUAGE

EXPECTATION

Students should show respect for and consideration of their fellow students and the school staff. Swearing, name calling etc. at any time is inappropriate.

CONSEQUENCE

When inappropriate language becomes a concern, the student involved will be referred to the school administration. Further consequences will follow.

HANDS-OFF POLICY

At Mount Slesse Middle School we have a **“Hands and Feet-Off Policy”**. This means that there will be no kissing, hugging, holding hands, play fighting, pushing, shoving, tripping, punching, chasing, rough housing, etc. Horseplay often gets carried away and injury occurs, so students need to find productive ways of expending energy.

CONSEQUENCE

If a student is not following the Hands and Feet Off guidelines, he/she will be escorted to the office. Students will be assigned consequences such as lunch time detention. The number of days spent in lunch time detention will be determined by the severity of the “hands on/off” offence. Students will be assigned to the office during lunch and break indefinitely if the student continues to disobey the hands off policy.

DAMAGE/VANDALISM TO SCHOOL PROPERTY

EXPECTATION

Students will show respect and consideration towards all school property.

CONSEQUENCE

Damage to school property becomes the student’s responsibility to clean up, repair or cover any costs involved. Other consequences, such as community service, may be assigned and parents/guardians will be notified.

WEAPONS

Weapons are defined as any instrument that can be used to injure, harm, or intimidate another person. Weapons of any kind are prohibited on school premises, buses and at school sponsored events. Students who are found with knives, pellet guns, replicas of guns or other dangerous objects such as laser pointers, on their person, in bags, purses, or in their lockers will be subject to disciplinary action.

CONSEQUENCES

If any student has dangerous objects, the student will be subject to an immediate suspension and a meeting with family members and Administration will take place to determine consequences

SMOKING/VAPING

EXPECTATION

Smoking and vaping not permitted on the school grounds or anywhere within the immediate vicinity of the school before, during and after school (including on or in the vicinity of Fleming's Corner Store, Twin Rinks, etc.). If students are found in possession of cigarettes, e-cigarettes (vapes), and/or lighters or matches, the material will be confiscated.

CONSEQUENCE

On the first offence parents/guardians will be notified and the student will receive disciplinary action determined by administration.

ALCOHOL AND DRUGS

Students using, under the influence of, or in possession of illegal or non-prescription drugs, drug paraphernalia or alcohol in the school, on the school grounds, on the way to and from school, or at school sponsored functions, are in violation of Chilliwack School Board policy and the Public Schools Act.

CONSEQUENCE

If any student is under the influence of, or possesses drugs or alcohol, the student will be subject to an immediate suspension, and a meeting with Administration and School Counsellor will take place.

POP, SLURPEES, & SUGAR/CAFFEINE ENERGY DRINKS

In keeping with the Ministry of Education Guidelines for healthy dietary choices in schools, pop, slurpees and sugar/caffeine infused energy drinks are prohibited at Mount Slesse Middle School.

CONSEQUENCE

If a student is in possession of the above mentioned beverages, the drinks will be confiscated.

DRESS CODE

EXPECTATION

It is expected that all Mount Slesse students come to school, and school-related functions dressed appropriately at all times. All dress code items are applied equally to student regardless of gender identity. Our policy aims to create a safe and respectful atmosphere for staff and students. The following Dress Code Guideline was discussed with parents at our September PAC. Feedback is always welcome.

Clothing should be suitable for a school learning environment. Clothing and footwear should be comfortable and appropriate for students to participate safely in all school activities including physical education, science, cooking, and shops. Clothing should demonstrate a respect for the school community and the B.C. Human Rights Code. For example, articles of clothing that promote direct or indirect messages or graphics referring to alcohol, drugs, tobacco, vaping, gang culture, sex, weapons, violence, or profanity will not be permitted. Clothing may not encourage sexism, racism, homophobia, or discrimination regarding race, colour, ancestry, place of origin, religion, marital status, family statues, physical or mental disability, sex, sexual orientation, or gender identity. Clothing fabric must cover private parts, and not be transparent in those areas. Hats, hoods, and sunglasses are not worn inside of the building.

CONSEQUENCE

Any person dressed in an inappropriate manner, will be advised personally and discretely, and given an opportunity to meet the school dress code.

CELL PHONES & ELECTRONIC DEVICES

All Middle Schools in Chilliwack aspire to have a positive and productive learning environment with a focus on academic achievement and appropriate socialization. It is a privilege to have cell phones at school - we want students to use these devices in a responsible and appropriate manner. Our classroom and school-wide expectations include:

- At break and lunch, students are encouraged to be active and socialize with friends, so students are not permitted to use their cell phones and other devices at this time.
- Students are encouraged to leave their devices in their lockers, unless asked specifically to transport an electronic device to class. Your child's teachers will decide if students can use devices during class for educational purposes.
- Please do not text/call your child while they are in class. If you need to contact your child during instructional time, please call our office instead (604-824-7481).
- For privacy considerations, the taking of pictures, videos, or recordings at school is strictly prohibited.
- Head phones/ear buds must not be worn or visible during instructional time unless the teacher has allowed them. Head phones/ear buds are not to be worn at assemblies, break, or lunch.

CONSEQUENCE

Unauthorized use of electronic devices will result in the device being turned in to the teacher and returned to the student after class or at the end of the day.

For repeated offences, the devices given to the office who may return the devices to the student and/or contact the parents if the problem persists. Students may then be asked to turn their cell phone or electronic device into the office each morning and pick it up at the end of the day or to leave it at home.

PICTURES / VIDEOS / RECORDINGS

Students are prohibited from taking pictures/videos or recordings of students and staff at school or school functions.

CONSEQUENCE

Students will be required to remove and delete the pictures or videos from electronic device. Use of electronic devices will be restricted if the student continues to take unauthorized images or recordings of students and staff.

COMPUTER / INTERNET USE

Students must make appropriate use of the school computers and internet access. Prior to using the internet, students must become familiar with the '**Internet Use Policy**' and have their parent/guardian sign the '**Acceptable Use Agreement**'.

CONSEQUENCE

Inappropriate use such as downloading unauthorized files, visiting unauthorized web sites, misuse of the equipment/system, cyber bullying, etc. will mean withdrawal from the computer course, loss of computer privileges in the school, suspension, and possible R.C.M.P. involvement.

SKATEBOARDS/LONGBOARDS/IN-LINE SKATES/ SCOOTERS

Skateboards, longboards, in-line skates and scooters **may not** be used on school grounds or in the school. **Once a student arrives on school grounds, these items must not be used and must be placed in the provided racks. Please note that the school is not responsible for damage or theft of these items.**

CONSEQUENCE

If used on the school grounds or in the school, these items will be confiscated and sent to the school administration, who will determine when they will be returned.

BICYCLES

In accordance with provincial law, students who ride bicycles to school are required to wear a **bicycle helmet**. Students should **securely lock** their bicycles in the racks located in the front of the school. Riding of bicycles in the front parking area and bus lane is strictly prohibited. **Please note that the school is not responsible for damage to bicycles or for theft of bicycles.**

BACKPACKS

To avoid classroom and hallway congestion students must leave their back packs in their lockers for the entire school day. Students will carry binders, textbooks, etc. to classrooms and use their lockers for storage of back packs and school materials.

VENDING MACHINES

Vending machines are not to be used during class time and are not to be used after the warning bell in the morning or after lunch.

CONSEQUENCE

Confiscation of items purchased.

PLAGIARISM/CHEATING

Plagiarism is copying someone else's written words or ideas and passing them off as your own. It is considered cheating. Sometimes, a student may plagiarize by using someone else's words or ideas in the report or essay without being fully aware of his/her actions. Even though this may be unintentional on the part of the student, plagiarism is still considered cheating.

In order for students to avoid even mistakenly using another's words as their own, there are steps that students can take when they write a report or essay to avoid plagiarism.

These steps include:

- Note-taking while researching (not "cut and paste" but taking point form notes from what you've read and where you have found that information). Keep your notes. Your teacher may ask for them.
- Using a variety of sources for your information (internet, books, articles, encyclopedias, etc.).
- Use *quotation marks* or *block quotes* to show when information has been taken directly from another source.
- **Create an accurate list of the sources of information you used** for the essay or project (a bibliography). Be sure to note: author's first and last name, title of the text, page number, publisher, and date.

Consequences for Plagiarism:

- Informing parents/guardians and administration of the plagiarism.
- Consequences will be determined at the teacher's/administrator's discretion. Students will be required to re-write the assignment as a minimum.

Cheating:

Cheating occurs in a number of ways, including the following:

- Using a memory aid or electronic device in a test situation without the permission of the teacher.
- Giving or receiving answers during a test or quiz or on assignments that are supposed to be completed individually.
- Accessing a test or quiz, including the use of any electronic device, before the assessment date in order to determine the content of the exam.

Consequences for Cheating:

- Informing parents/guardians and administration of the cheating incident.
- Consequences will be determined at the teacher's/administrator's discretion. A student may have the opportunity to rewrite or redo an assignment. Depending upon the severity of the incident, the student may be suspended from school.

GENERAL INFORMATION

MEDICAL/ILLNESS

1. Illness at School

Students who become ill at school should first inform their teacher and then report to the office, the office will then contact a parent. The medical room is for emergency use only and only when parent contact is not possible.

2. Medication

Aspirin/Tylenol or other types of medication are **NOT** available from the school.

3. Medical Alerts

Parents should contact the school and fill out a Medical Alert form if a student has a medical condition.

4. Physical and Health Education (P.H.E.) Excuses

Students who must be excused from P.H.E. for:

- a. Less than a week - bring an explanatory note from parent or guardian.
- b. More than a week - bring an explanatory note from your doctor stating the reason and duration of the exemption.

All notes must be presented to the P.H.E. teacher who will then assign the student to a particular area to complete an alternate activity.

CLOSED CAMPUS POLICY

Mount Slesse Middle School has a **Closed Campus Policy**. This means that students are not allowed to leave the school grounds once they arrive in the morning. Students should never leave classes or the school for any reason without permission. Students may not be given parental permission to leave school property to go to the **corner store** at any time.

Students who plan to leave school during the day **must** go to the office to sign out before they leave, otherwise they will be considered truant.

Students from other schools are not permitted on our school grounds between 7:00 a.m. and 5:00 p.m.

HALL PASSES

If you need to leave the classroom while class is in session, you must request the classroom hall pass from your teacher (and have it with you while out of class). Students must also fill out a sign out sheet.

HOME STUDY

Regular home study is essential for success. All work done during the school day should be reviewed that evening. Notebooks and course work should be monitored regularly by parents. Students are encouraged to use the student handbook to record their daily homework and to check their teacher's homework page on our website.

NEWSLETTERS

Newsletters are sent to parents by email on a regular basis. The newsletter is also posted on the school website.

PICTURES

Students are **required** to have their photos taken by the school photographer in September. The pictures are also used for the yearbook and for the office management system. Pictures will be taken on **Thursday, September 5th** and retakes will be on **Wednesday, September 25th**.

DAILY ANNOUNCEMENTS

Each day we have Daily Student Announcements. Students are expected to listen carefully so that they do not miss instructions concerning their classes or school activities. Daily announcements are also posted on the school website.

PARENT ADVISORY COUNCIL

The Parent Advisory Council is open to all parents who have students in the school. Meeting dates and times are published in our yearly calendar and school website.

In general terms, the functions of the committee are as follows:

1. To review and discuss school facilities, policies, programs and procedures.
2. To provide a forum for parents to learn and make enquiries about processes and procedures affecting their children.
3. To help create a sense of community within our school neighbourhood so that we can work cooperatively in the interpretation of community attitudes and needs as they relate to the school.

FOOD SERVICES

Students are able to purchase food from both the school cafeteria and coin operated vending machines. Mount Slesse Middle School promotes healthy dietary lifestyles by:

- Offering food and beverages that meet or exceed the Guidelines for Food and Beverage Sales in B.C. Schools.
- Offering healthy choices in our vending machines.

Students who wish to purchase food must pre-order from our cafeteria vender at break time to have food ready to pick up and eat for our in-class eating period. Students are asked to use the garbage cans and recycling bins. **Please note that food/drinks are not allowed in the gym.**

TEXTBOOKS

Textbooks are issued using a barcode system, and students are responsible for the specific text books issued to them. Some textbooks are issued for the duration of the course, while others are issued on a rotation basis. Students should print their name on the label inside the book.

The student is responsible for his or her textbooks. If a textbook is lost or damaged, a replacement cost will be charged to the student. There is a \$15.00 charge for graffiti in textbooks.

LOCKS AND LOCKERS

School lockers are school district property and are subject to searches by administration at any time. Each student is assigned a locker and is responsible for the contents and conditions of that locker.

- **LOCK COMBINATIONS MUST BE KEPT SECRET! Do not tell anyone your combination!**
- Lockers must be kept locked at all times.
- Lockers must be kept neat and tidy and ready for inspection at any time.
- If someone finds out your lock combination, you may change your lock by coming to the office.
- Entering another student's locker may result in disciplinary action.
- You are responsible for any damage to your locker.

VALUABLES

Unfortunately, every year a few students have items go missing. To prevent this, follow these guidelines:

1. Do not bring anything of significant value to school.
2. Do not tell anyone your locker combination.
3. Leave all wallets, watches, rings and any other valuables locked in your locker when in P.H.E.
4. When using a P.H.E. locker, **provide a lock from home to secure your personal belongings.** Do not leave any belongings or textbooks in the P.H.E. change room.
5. Lock your bicycle to the bicycle stand, using a u-shaped bar lock.

Throughout the school year, students will misplace/lose various items (clothing, shoes, gloves, etc.). We encourage all students to mark their belongings and check the lost and found area if they are missing anything.

LOST AND FOUND

The lost and found is located in the cafeteria where students may retrieve lost item(s). Please remember that **the school is not responsible for items that go missing, so do not bring valuables to school.** Articles not claimed after a few months are sent to the Salvation Army.

TEACHERS TEACHING ON CALL

Our school is fortunate to have capable people fill in for our regular teachers when they are ill or are attending conferences. A TTOC (**Teacher Teaching on Call**) is an important visitor whose impressions of our school will be carried into the community. We ask students to help make sure that these are good impressions by being **respectful, polite** and **helpful**.

VISITORS

All visitors must check in at the office upon entering the school. Visitors/friends from other schools will not be permitted to visit our school.

SCHOOL BUS

School District #33 (Chilliwack) operates the bus transportation system for the bus students of this school and has the regulations for students who travel to school on their bus system. Only students with bus passes will be allowed to ride the bus. **Students who do not abide by the bus rules may lose their bus privileges.**

PEDESTRIAN TRAFFIC

Pedestrians are asked to exercise caution and courtesy towards cars and buses. We ask bus students to remain on the sidewalk while waiting for the bus. Students must use the crosswalks. Students are not to visit or loiter on the nearby sidewalks.

TELEPHONE

A free telephone is provided for student use is located in the office.

ASSEMBLIES

We regularly hold assemblies in our gym. Expectations for students include entering the gym quietly and orderly, sitting with their Core class in the designated area, being attentive and respectful, and leaving in an orderly fashion. Core teachers will go over specific information with all students.

REPORT CARDS

Report cards shall be issued three times throughout the year:

December 13, 2019

March 13, 2020

June 25, 2020

EXTRA-CURRICULAR ACTIVITIES

One of the keys to a successful and enjoyable Mount Slesse Middle School experience is for students to become involved in many available activities at school. These are fun and interesting opportunities for students to try new things, to make new friends, and to create positive school spirit.

School Athletics

Sports offered to our students include soccer, field hockey, basketball, volleyball, track and field, cross country, rugby and golf. Team schedules are posted on the M.S.M.S. website.

Intramural Sports

A wide variety of intramural sports will be scheduled in the gym during lunch hour throughout the year. Students are encouraged to sign up, form a team and have a great time. Some team activities include indoor soccer, basketball, handball, and beach ball volleyball.

STUDENTS OF THE MONTH

Students who show exemplary behaviour, effort, citizenship and service and who stand out above the rest of the student body will receive the Student of the Month award that is presented at a special breakfast held by the Kiwanis Club of Chilliwack.

STUDENT SUPPORT SERVICES

COUNSELLORS

We have two counsellor in our school, Mrs. McAlpine (last names A - K) and Mr. Pinckney (last names L - Z). Their job is to help students with personal problems, program selection, guidance and career education. Students may request help at any time. **We encourage students to seek help before problems become too overwhelming!**

ENGLISH LANGUAGE LEARNER

We offer a comprehensive program for students who are new to the English language, our ELL Program.

LEARNING ASSISTANCE

Learning Assistance is available to students who need specific academic support. Students receive help and encouragement with school work, while classroom concepts are reviewed and reinforced. Students gain the strategies needed for concept and skill development, to become independent learners. Placement in Learning Assistance is determined by the School Based Team.

ABORIGINAL STUDENT SUPPORT

If you are of Aboriginal Ancestry and require some extra assistance or guidance, we have a service through our Aboriginal Education Teacher and our Aboriginal Education Assistant who will work with students on academic work, language development, and cultural activities.

SCHOOL BASED TEAM (S.B.T.)

The School Based Team consists of the School Counsellors, Aboriginal Education Teacher, Aboriginal Education Assistant, Child & Youth Care Worker, Administrators, Learning Assistance Teachers, Resource Teacher and Core Teachers. They meet weekly and address the needs of our "at risk" learners. The team may determine that a Case Conference, a Care Team meeting, an assessment of learning needs, or other interventions to help support learning is needed. The School Based Team co-ordinates all services and resources available to students at Mount Slesse Middle School.

SCHOOL LIBRARY

We have an excellent library at Mount Slesse Middle School. It is open before school, at lunch, and after school in order to provide a quiet place to study, read, research and select reading and materials.

W.E.B. (Where Everyone Belongs) LEADERS

We have a group of grade 8 students who are teamed with group of grade 6 and grade 7 students. The W.E.B. Leaders provide peer support and help welcome students who are new to middle school.

MSMS Grade 7 & 8 'A' AND 'B' HONOURS

Ministry % Equivalency	
A	= 86% - 100%
B	= 73% - 85%
C+	= 67% - 72%
C	= 60% - 66%
C-	= 50% - 59%
F	= 49% or less

Grade Point Levels	
A	= 4 points
B	= 3 points
C+	= 2.5 points
C	= 2 points
C-	= 1 point
F/I	= 0 points

Honour Roll Determination	
A Honours =	3.60 – 4.00
B Honours =	2.80 – 3.59

CLASSROOM WORK HABITS

As outlined in the "Student Code of Conduct", each student must take responsibility for his/her learning. The following rubric clarifies the classroom work habits and behaviour.

EXCELLENT (E)

Responsibility: Demonstrates an industrious work ethic, ready to work and learn.

Cooperation: A class leader exemplified by a high degree of positive and meaningful participation initiated by the student.

Independence: A keen and enthusiastic learner actively seeking out personal growth and learning opportunities.

GOOD (G)

Responsibility: All assignments turned in, on time for class, ready to work and learn.

Cooperation: Works well with other students and teachers.

Independence: Self-directed learner, takes appropriate initiative.

SATISFACTORY (S)

Responsibility: Most assignments turned in, seldom late, usually ready to work and learn.

Cooperation: Usually works well with other students and teachers.

Independence: Sometimes needs one-on-one attention.

NEEDS IMPROVEMENT (N)

Responsibility: Most assignments missing, often late, frequently not ready to work and learn.

Cooperation: Does not work well with other students or teachers.

Independence: Needs one-on-one attention most of the time.

CODE OF CONDUCT BEHAVIOUR SUPPORT LEVELS



1

- Inappropriate Hallway Behaviour (e.g. running, roughhousing)
- Disrespect of others and their personal property (e.g. lockers)
- Dress Code
- Late to school or class
- Littering
- Inappropriate Language
- Use of electronic devices without permission
- Teasing and gossip
- Hands off
- Disrespecting school property (e.g. writing on desks, lockers)
- Pan Handling
- Disrupting class environment
- Lack of effort
- Unprepared for class
- Bus line misconduct
- Inappropriate use of computers
- Inappropriate use of personal equipment (e.g. skateboards, roller shoes)

2

- Any chronic repeat of level 1
- Disrespectful, intimidating, or unsafe to students
- Cheating
- Lying
- Plagiarism
- Forgery
- Possession of matches or lighters
- Misuse of Internet or Network
- Disrespect or uncooperative with staff
- Inappropriate behaviour during off campus activity
- Inappropriate displays of affection

Level 1 – My teacher is working with me. My parents may be notified.

Level 2 – It is time to visit with my counselor and teacher team to figure out how to make things better. My parents will be contacted.

Level 3 – My parents and an administrator are now involved. I will receive the appropriate consequence for my actions.

3

- Any chronic repeat of level 2
- Verbal, physical, social, or emotional abuse or bullying
- Possession of alcohol, drugs or paraphernalia
- Weapons
- Firecrackers
- Cigarettes or smoking, e-cigarettes, vapes, etc.
- Fighting or physical Aggression
- Defiance (absolute refusal to comply with reasonable request of an adult)
- Swearing directed at an adult
- Off Campus
- Truancy
- Use of lighter or matches
- Vandalism
- Theft
- Disrespect to a T.T.O.C.
- Harassment
- False Alarm (Fire/911)
- Severe inappropriate behaviour during off campus activity
- Illegal activity during school day
- Major Safety Concern

Code of Conduct - Behaviour Rubric

	All Settings	Cafeteria	Classrooms	Community	Offices	Assemblies	Bus Areas	Grounds	Washrooms	Hallways / Stairwells	Gym & Change Rooms
Positive	<ul style="list-style-type: none"> •Be safe, courteous, cooperative, polite, friendly and kind •Share with and include others 	<ul style="list-style-type: none"> •Use inside voice •Keep it clean 	<ul style="list-style-type: none"> •Encourage self & peers •Be creative, imaginative and innovative •Be a steward •Be cooperative with adults and peers 	<ul style="list-style-type: none"> •Willing to try new things •Be enthusiastic, cooperate and participate 	<ul style="list-style-type: none"> •Use courtesy and manners •“Please and Thank You” 	<ul style="list-style-type: none"> •Interact appropriately •Transition swiftly, quietly and orderly •Sit in an assigned area 	<ul style="list-style-type: none"> •Keep comments positive •Avoid rude or inappropriate language •Be considerate of others 	<ul style="list-style-type: none"> •Follow instructions & rules 	<ul style="list-style-type: none"> •Purposefully and cleanly go about your business and then leave 	<ul style="list-style-type: none"> •Contribute to a safe orderly area at all times. 	<ul style="list-style-type: none"> •Be a good sport
Respectful	<ul style="list-style-type: none"> •Dress for an academic setting •Care for our school and personal property •Clean up after yourself •Keep hands off •Be trustworthy and a good listener 	<ul style="list-style-type: none"> •Use machines appropriately •Line up in single file •No budging •Respect staff •No begging 	<ul style="list-style-type: none"> •Listen to others and respect their views •Be polite •Be inclusive •Care for self, others and environment •Care for school equipment 	<ul style="list-style-type: none"> •Respect other’s property •Follow school rules •Follow community rules •Respect people in the community 	<ul style="list-style-type: none"> •Enter quietly and wait to be helped 	<ul style="list-style-type: none"> •Listen & watch •Applaud appropriately •Participate in the National Anthem 	<ul style="list-style-type: none"> •Respect all staff regarding bus and after school instructions •Acknowledge the needs of every student waiting for the bus •No shoving, pushing or roughhousing 	<ul style="list-style-type: none"> •Use appropriate language •Respect staff (noon-hour supervisors) 	<ul style="list-style-type: none"> •Maintain the facilities in working order and don’t “hang around” 	<ul style="list-style-type: none"> •Everyone has the right to move freely and comfortably through the hallways without verbal or physical obstacles. •Entrances are kept clear. 	<ul style="list-style-type: none"> •Hands off other people’s property •Care for & return equipment •Keep food & drink out
Initiative	<ul style="list-style-type: none"> •Be involved in school related activities •Ask for and give help •Speak out and take action for others •Be prepared / bring supplies 	<ul style="list-style-type: none"> •Share the cleanup 	<ul style="list-style-type: none"> •Volunteer •Advocate for self an others •Know what needs to be done and do it •Use resources available 	<ul style="list-style-type: none"> •Do what is right even if no-one is looking •Help others 	<ul style="list-style-type: none"> •Explain yourself clearly 	<ul style="list-style-type: none"> •Focus on the purpose of the event 	<ul style="list-style-type: none"> •Promptly exit the building and prepare to board the bus •If not a bus student, leave the school grounds immediately 	<ul style="list-style-type: none"> •Use the garbage cans •Take care of your school 	<ul style="list-style-type: none"> •Report any concerns to an adult as soon as possible 	<ul style="list-style-type: none"> •Take positive action and do this without being asked to do it. 	<ul style="list-style-type: none"> •Wear appropriate footwear & clothing •Encourage others to do their best
Determination	<ul style="list-style-type: none"> •Never quit •Accept all challenges •Practice self control •Work actively to improve school and community 	<ul style="list-style-type: none"> •Use good manners 	<ul style="list-style-type: none"> •Be a lifelong learner •Challenge yourself •Set goals and try to achieve those goals •Practice academic & organizational skills 	<ul style="list-style-type: none"> •Be flexible •Accept change •Make the most out of the opportunity 	<ul style="list-style-type: none"> •Make sure you understand what is expected of you 	<ul style="list-style-type: none"> •Keep hands to yourself 	<ul style="list-style-type: none"> •Remain focussed on catching the bus 	<ul style="list-style-type: none"> •Play safely 	<ul style="list-style-type: none"> •Keep it a safe environment 	<ul style="list-style-type: none"> •Maintain an obstruction-free zone and don’t be a bystander. 	<ul style="list-style-type: none"> •Participate •Accept challenges
Excellence	<ul style="list-style-type: none"> •Do what is right even when no-one is looking •Respect diversity and celebrate differences •Work together for a common goal 	<ul style="list-style-type: none"> •Make sensible food choices 	<ul style="list-style-type: none"> •Practice SLANT •Put forward best effort every day •Demonstrate self control 	<ul style="list-style-type: none"> •Be a Mount Slesse ambassador 	<ul style="list-style-type: none"> •Patience, courtesy, cooperation and responsibility 	<ul style="list-style-type: none"> •Create a positive impression of Mount Slesse 	<ul style="list-style-type: none"> •Behaviour while waiting for the bus should be orderly, appropriate & respectful 	<ul style="list-style-type: none"> •Care for the environment 	<ul style="list-style-type: none"> •Cleanly do your business and move on 	<ul style="list-style-type: none"> •Manage your impulses and control your own behaviours. 	<ul style="list-style-type: none"> •Be active •Share & play fair

Mount Slesse Middle School promotes the values expressed in the **BC Human Rights Code** respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age – in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment. These expectations apply to behaviour at school, during school-organized or sponsored activities, and behaviour beyond school times (including on-line behaviour) that negatively impacts safe, caring or orderly environment of the school, and/or student learning.

15 X 15 TIMES TABLE CHART

x	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
2	2	4	6	8	10	12	14	16	18	20	22	24	26	28	30
3	3	6	9	12	15	18	21	24	27	30	33	36	39	42	45
4	4	8	12	16	20	24	28	32	36	40	44	48	52	56	60
5	5	10	15	20	25	30	35	40	45	50	55	60	65	70	75
6	6	12	18	24	30	36	42	48	54	60	66	72	78	84	90
7	7	14	21	28	35	42	49	56	63	70	77	84	91	98	105
8	8	16	24	32	40	48	56	64	72	80	88	96	104	112	120
9	9	18	27	36	45	54	63	72	81	90	99	108	117	126	135
10	10	20	30	40	50	60	70	80	90	100	110	120	130	140	150
11	11	22	33	44	55	66	77	88	99	110	121	132	143	154	165
12	12	24	36	48	60	72	84	96	108	120	132	144	156	168	180
13	13	26	39	52	65	78	91	104	117	130	143	156	169	182	195
14	14	28	42	56	70	84	98	112	126	140	154	168	182	196	210
15	15	30	45	60	75	90	105	120	135	150	165	180	195	210	225

NAMES, FORMULAE AND CHARGES OF SOME POLYATOMIC IONS

Positive Ions	Negative Ions	
NH ₄ ⁺ Ammonium	CH ₃ COO ⁻	Acetate
	CO ₃ ²⁻	Carbonate
	ClO ₃ ⁻	Chlorate
	ClO ₂ ⁻	Chlorite
	CrO ₄ ²⁻	Chromate
	CN ⁻	Cyanide
	Cr ₂ O ₇ ²⁻	Dichromate
	HCO ₃ ⁻	Hydrogen carbonate, bicarbonate
	HSO ₄ ⁻	Hydrogen sulfate, bisulfate
	HS ⁻	Hydrogen sulfide, bisulfide
	HSO ₃ ⁻	Hydrogen sulfite, bisulfite
	OH ⁻	Hydroxide
	ClO ⁻	Hypochlorite
	NO ₃ ⁻	Nitrate
	NO ₂ ⁻	Nitrite
	ClO ₄ ⁻	Perchlorate
	MnO ₄ ⁻	Permanganate
	PO ₄ ³⁻	Phosphate
	PO ₃ ³⁻	Phosphite
	SO ₄ ²⁻	Sulfate
	SO ₃ ²⁻	Sulfite

PERIODIC TABLE OF THE ELEMENTS

1 H Hydrogen 1.0	NON-METALS																18 He Helium 4.0										
3 Li Lithium 6.9	4 Be Beryllium 9.0	METALS										5 B Boron 10.8	6 C Carbon 12.0	7 N Nitrogen 14.0	8 O Oxygen 16.0	9 F Fluorine 19.0	10 Ne Neon 20.2										
11 Na Sodium 23.0	12 Mg Magnesium 24.3	METALS										13 Al Aluminum 27.0	14 Si Silicon 28.1	15 P Phosphorus 31.0	16 S Sulfur 32.1	17 Cl Chlorine 35.5	18 Ar Argon 39.9										
19 K Potassium 39.1	20 Ca Calcium 40.1	METALS										21 Sc Scandium 45.0	22 Ti Titanium 47.9	23 V Vanadium 50.9	24 Cr Chromium 52.0	25 Mn Manganese 54.9	26 Fe Iron 55.8	27 Co Cobalt 58.9	28 Ni Nickel 58.7	29 Cu Copper 63.5	30 Zn Zinc 65.4	31 Ga Gallium 69.7	32 Ge Germanium 72.6	33 As Arsenic 74.9	34 Se Selenium 79.0	35 Br Bromine 79.9	36 Kr Krypton 83.8
37 Rb Rubidium 85.5	38 Sr Strontium 87.6	METALS										37 Y Yttrium 88.9	38 Zr Zirconium 91.2	39 Nb Niobium 92.9	40 Mo Molybdenum 95.9	41 Tc Technetium (98)	42 Ru Ruthenium 101.1	43 Rh Rhodium 102.9	44 Pd Palladium 106.4	45 Ag Silver 107.9	46 Cd Cadmium 112.4	47 In Indium 114.8	48 Sn Tin 118.7	49 Sb Antimony 121.8	50 Te Tellurium 127.6	51 I Iodine 126.9	52 Xe Xenon 131.3
55 Cs Cesium 132.9	56 Ba Barium 137.3	METALS										57 La Lanthanum 138.9	58 Ce Cerium 140.1	59 Pr Praseodymium 140.9	60 Nd Neodymium 144.2	61 Pm Promethium (145)	62 Sm Samarium 150.4	63 Eu Europium 152.0	64 Gd Gadolinium 157.3	65 Tb Terbium 158.9	66 Dy Dysprosium 162.5	67 Ho Holmium 164.9	68 Er Erbium 167.3	69 Tm Thulium 168.9	70 Yb Ytterbium 173.0	71 Lu Lutetium 175.0	
87 Fr Francium (223)	88 Ra Radium (226)	METALS										89 Ac Actinium (227)	90 Th Thorium 232.0	91 Pa Protactinium 231.0	92 U Uranium 238.0	93 Np Neptunium (237)	94 Pu Plutonium (244)	95 Am Americium (243)	96 Cm Curium (247)	97 Bk Berkelium (247)	98 Cf Californium (251)	99 Es Einsteinium (252)	100 Fm Fermium (257)	101 Md Mendelevium (258)	102 No Nobelium (259)	103 Lr Lawrencium (262)	
Alkali Metals		Alkaline Earth Metals		Transition Metals										Halogens		Noble Gases											

Atomic Number → 22 → 4+ → Ti → 47.9 → Atomic Mass

Symbol → Ti

Name → Titanium

Ion charge(s) → 4+, 3+

Based on mass of C-12 at 12.00.

Any value in parentheses is the mass of the most stable or best known isotope for elements which do not occur naturally.